Teil Sprechfertigkeiten - Language Proficiency English **Level 4**.

Bewerber: _____   Datum: _____
                 Name, Vorname

Sprachprüfer: _____   Prüfungssatz: _____
                   Name, Vorname

		Level 3 (+ below)	**Level 4 (+ above)**	**Notes (=examples for decision)**	**F/P**
Pronunciation	*Assumes a dialect and/or accent intelligible to the aeronautical community.*	Pronunciation, stress, rhythm and intonation are influenced by the first language or regional variation *and* ☐ *frequently interfere* with ease of understanding.	Pronunciation, stress, rhythm and intonation are influenced by the first language or regional variation *but* ☐ *only sometimes interfere* with ease of understanding.		
Structure	*Relevant grammatical structures and sentence patterns are determined by language function appropriate to the task.*	*Basic* grammatical structures and sentence patterns associated with predictable situations are ☐ *not always* well controlled. Errors ☐ *frequently* interfere with meaning.	*Basic* grammatical structures and sentence patterns are ☐ used *creatively* and are ☐ *usually* well controlled. Errors may occur, particularly in unusual or unexpected circumstances, but ☐ *rarely* interfere with meaning.		
Vocabulary		Vocabulary range and accuracy ☐ are *often* sufficient to communicate effectively on common, concrete and work-related topics, but ☐ range is *limited* and the word choice ☐ *often inappropriate.* Is *often unable to paraphrase* successfully when lacking vocabulary.	Vocabulary range and accuracy ☐ are *usually* sufficient to communicate effectively on common, concrete and work-related topics. ☐ Can *often paraphrase successfully* when lacking vocabulary in unusual or unexpected circumstances.		
Fluency		Produces stretches of language but phrasing and pausing are ☐ *often inappropriate.* Hesitations or slowness in language processing ☐ *may prevent* effective communication. ☐ Fillers are *sometimes* distracting.	Produces stretches of language at an ☐ *appropriate tempo.* There may be *occasional* loss of fluency on transition from rehearsed or formulaic speech to spontaneous interaction, but this ☐ *does not prevent* effective communication. ☐ Can make limited use of discourse markers or connectors. ☐ Fillers are not distracting.		
Comprehension		Comprehension is ☐ *often* accurate on common, concrete and work-related topics, when the accent or variety used is sufficiently intelligible for an international community of users. ☐ May *fail to understand* a linguistic or situational complication or an unexpected turn of events.	Comprehension is ☐ *mostly* accurate on common, concrete and work-related topics, when the accent or variety used is sufficiently intelligible for an international community of users. When the speaker is confronted with a linguistic or situational complication or an unexpected turn of events, comprehension ☐ *may be slower* or ☐ require *clarification strategies*.		
Interactions		Responses are ☐ *sometimes* immediate, appropriate and informative. ☐ Can initiate and maintain exchanges ☐ with reasonable ease on *familiar topics and in predictable situations*. ☐ *Generally inadequate* when dealing with an unexpected turn of events.	Responses are ☐ *usually* immediate, appropriate and informative. ☐ Initiates and maintains exchanges *even when* dealing with an *unexpected turn of events*. ☐ *Deals adequately* with apparent misunderstandings by checking, confirming or clarifying.		

Sprachprüfer: _____
                 Datum, Unterschrift

Level achieved:	